

**RHINEBECK CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION
Rhinebeck, New York**

**REGULAR MEETING AGENDA
High School/Middle School Library
Tuesday, February 26, 2019 – 7:00 pm**

AGENDA

- 1.0 Call to Order**
- 2.0 Approval of Minutes**
 - 2.1 Motion** to approve the minutes of the January 22, 2019 Regular Meeting*
- 3.0 Public Comment**
- 4.0 Reports and Discussion**
 - 4.1 +Annual Interscholastic Athletics Report (S. Boucher)***
 - 4.2 +Community Advisory Committee for Long Range Planning Report***
 - 4.3 2019-20 Budget Development Update***
 - 4.4 +2019-20 Draft School District Calendar***
 - 4.5 +Board Committee Reports (Policy, Long Range Planning, Curriculum, CDEP)***
 - 4.6 Dutchess BOCES Budget Presentation Offer – March 12, 2019 (tentative)***
 - 4.7 Dutchess BOCES Board Nominations and Election***
- 5.0 Comments**
 - 5.1 Good News**
 - 5.2 Old Business**
 - 5.3 Public Comment**
 - 5.4 Other**
- 6.0 Action Items**
 - 6.1 Motion** upon the recommendation of the Superintendent of Schools to approve the following consent items:
 - 6.1.1 +Motion** upon the recommendation of the Superintendent of Schools to approve the CSE and CPSE recommendations.*
 - 6.1.2 Motion** upon the recommendation of the Superintendent of Schools to accept the resignation of Sandy Kane, Chancellor Livingston Elementary Music Teacher, for the purpose of retirement, as stated, effective the close of business on June 30, 2019.*
 - 6.1.3 Motion** upon the recommendation of the Superintendent of Schools to accept the resignation of Johanna Bryant, Rhinebeck High School Special Education Teacher, for the purpose of retirement, as stated, effective the close of business on June 30, 2019.*
 - 6.1.4 Motion** upon the recommendation of the Superintendent of Schools to accept the resignation of Robin Berger, Chancellor Livingston Elementary Teacher of English to Speakers of Other Languages/Literacy Teacher, for

the purpose of retirement, as stated, effective the close of business on June 30, 2019.*

- 6.1.5 Motion** upon the recommendation of the Superintendent of Schools to accept the resignation of Susan Ruzzi, Rhinebeck High School Special Education Teacher, for the purpose of retirement, as stated, effective the close of business on June 30, 2019.*
- 6.1.6 Motion** upon the recommendation of the Superintendent of Schools to accept the resignation of Steve Bangert, Claims Auditor, as stated, effective June 30, 2019.*
- 6.1.7 +Motion** upon the recommendation of the Superintendent of Schools to approve the list of additional emergency conditional substitute non-instructional staff for the 2018-19 school year.*
- 6.1.8 +Motion** upon the recommendation of the Superintendent of Schools to accept grant awards from the Rhinebeck PTSO, in support of funding for the following, as stipulated:
- Awards for the winners of Hawk Talks Presentations, as submitted by Sarah Wheeler, in the amount of \$400;
 - Hudson Valley Shakespeare Festival, as submitted by Deedra Kaake in the amount of \$1,650.
 - Transportation for Debate Club Tournament to Bard College, as submitted by Ed Lackaye, in the amount of \$160.
 - Transportation for Transportation for the 7th grade Week of Discovery Field trips, as submitted by Henry Frischknecht, in the amount of \$1,365.
- 6.1.9 Motion** upon the recommendation of the Superintendent of Schools to accept grant awards from the Rhinebeck Science Foundation, in support of funding for the following, as stipulated:
- A Book's Journey Project, as submitted by Erin O'Brien, in the amount of \$2,375;
 - School Avoidance and Anxiety, as submitted by David Aierstok in the amount of \$600.*
- 6.1.10 +Motion** upon the recommendation of the Superintendent of Schools to appoint additional 2018-19 CLS Before-School Enrichment Program instructors. (See attached.)*
- 6.1.11 Motion** upon the recommendation of the Superintendent of Schools to declare the attached items as surplus for disposal. (See attached.)*
- 6.1.12 +Motion** upon the recommendation of the Superintendent of Schools to approve the following permanent Civil Service Appointments: Kim Appenauer, Teacher Aide, Susan Cotter, Teacher Aide; Monika Provenzano, Food Service Helper; effective March 5, 2019; and Serena Matthews, Monitor; effective March 13, 2019.
- 6.1.13 +Motion** upon the recommendation of the Superintendent of Schools to approve the Treasurers' Report (General Fund, January 2019; Extra Classroom Fund, January 2019).*
- 6.1.14 +Motion** upon the recommendation of the Superintendent of Schools to appoint additional 2018-19 BMS After-School Extra Help Teachers. (See attached.)*
- 6.1.15 +Motion** upon the recommendation of the Superintendent of Schools to approve the appointment of Jennifer Raymo to conduct Athletic Placement Process testing for the 2018-19 spring sports season, as necessary.*

- 6.2 Motion** upon the recommendation of the Superintendent of Schools to approve the following resolution:

WHEREAS the Rhinebeck Central School District is situated within the 103rd Assembly District of the State of New York;

AND WHEREAS the Rhinebeck Central School District has agreed to participate in the Science Lab Initiative II, which aims to encourage scientific curiosity and creativity, build student interest in science, and promote science education in elementary schools in the 103rd Legislative Assembly District through the creation of state-of-the-art science labs;

AND WHEREAS the Science Lab Initiative II will allow school districts to acquire equipment toward the creation of such a science lab, and funds can be used for the purchase of science-related equipment;

AND WHEREAS The Benjamin Center at SUNY New Paltz will coordinate this effort and be the liaison to all school districts;

AND WHEREAS The Benjamin Center at SUNY New Paltz is responsible for purchasing all equipment related to the Science Lab Initiative II and thus SUNY New Paltz maintains ownership over said equipment;

NOW THEREFORE BE IT RESOLVED, that the Board of Education of the Rhinebeck Central School District understands this arrangement and agrees to participate in the Science Lab Initiative II.*

- 6.3 Motion** upon the recommendation of the Superintendent of Schools to approve the following resolution:

RESOLVED that the Board of Education approve the terms of the Release and Settlement Agreement involving Student Number 123456, a copy of which shall be incorporated by reference in the minutes of this meeting; and

BE IT FURTHER RESOLVED that the Superintendent of Schools be and hereby is authorized to execute such Release and Settlement Agreement on behalf of the District.*

- 6.4 Motion** upon the recommendation of the Superintendent of Schools to approve Spring sports coaches for the 2018-19 school year:

Track:	Varsity (throwing, pole vault)	TBD	\$4,072
	Modified Track (sprinting, jumping)	TBD	\$2,503
Tennis:	Varsity	Erik Thomas	\$2,973
Softball:	Junior Varsity	TBD	\$2,865
Lacrosse:	Varsity	TBD	\$3,925

7.0 Proposed Executive Session, if Necessary, Subject to Board Approval

8.0 Adjournment

DATES TO REMEMBER

Mon, February 25, 2019	BOE Long Range Planning Mtg., District Office, 7:30 am
Tue, February 26, 2019	Board of Education Mtg., BMS/RHS Library, 7:00 pm
Thu, February 28, 2019	BOE Policy Committee Mtg., District Office, 1:00 pm
Fri, March 1, 2019	Elementary All County (3/1 – 3/2) 3 rd Quarter Interim Period Ends
Mon, March 4, 2019	JV/Varsity Spring Sports Begin
Thu, March 7, 2019	BOE Finance Committee Mtg., District Office, 1:00 pm BOE Curriculum Committee Mtg., District Office, 5:00 pm
Sat, March 9, 2019	BOE Budget Work Session, BMS Cafeteria, 9:00 am
Mon, March 11, 2019	Modified Spring Sports Begin
Tue, March 12, 2019	Board of Education Mtg., BMS/RHS Library, 7:00 pm
Thu, March 14, 2019	BOE Communications Mtg., District Office, 5:00 pm
Thu, March 21, 2019	BOE Personnel Mtg., District Office, 10:00 am BOE Facilities Mtg., District Office, 5:00 pm
Fri, March 22, 2019	BMS Artists in Action Day BMS/RHS Early Dismissal, 11:39 am
Tue, March 26, 2019	Board of Education Mtg., BMS/RHS Library, 7:00 pm
Thu, March 28, 2019	BOE Policy Meeting, District Office, 1:00 pm

MISSION STATEMENT

The Rhinebeck Central School District is a collaborative educational community that provides an excellent learning environment, prepares students to meet the challenges and opportunities of the future, and is dedicated to nurturing every student's generosity of spirit, passion for learning, and success.

VISION STATEMENT

The Rhinebeck Central School District meets the changing needs of our community with innovative programming, consistent with best learning practices. Each student enjoys equity of access to opportunities in an enriching environment that encourages the mastery of skills and knowledge necessary at each grade level to meet or exceed high school graduation requirements.

Working collaboratively with staff, parents, and the community we will support our students to become:

- **Self-directed learners** who create a positive vision for themselves and their future, set priorities and achievable goals, create options for themselves, monitor and evaluate their progress, and assume responsibility for their actions.
- **Collaborative workers** who use effective leadership and group skills to develop and manage interpersonal relationships within diverse groups and settings.
- **Complex thinkers** who identify, access, evaluate, integrate, and use available resources and information to reason, make decisions, and solve complex problems using higher order thinking.
- **Community contributors** who contribute their time, energies, and talents to improving the welfare of others and the quality of life in their diverse communities.
- **Quality producers** who create intellectual, artistic, practical, and physical products which reflect originality, high standards, and the use of appropriate advanced and traditional technologies.
- **Ethical decision-makers** who exemplify the principles of trustworthiness, respect, responsibility, integrity, fairness, caring and citizenship.

CORE VALUES

Quality education includes:

- **Safety and Health:** Students and staff need a healthy and safe environment. In order for students to be successful, their emotional, social, physical, and academic needs must be met.
- **Resources:** A robust educational program requires access to state of the art facilities, equipment, and materials.
- **Respect:** We respect and honor the dignity and worth of ourselves, others, and our environment.
- **Responsibility:** Each person is responsible for what he or she says and does.
- **Courage:** Courage is required to grow, change, take risks, and make commitments.
- **Integrity:** Personal integrity develops as one attends to and becomes increasingly ethical in one's speech and actions.
- **Citizenship:** We are constructive and engaged citizens of our school, community, state, nation, and the world.
- **Collaboration:** The education of our students is a process involving the entire educational community: students, teachers, administrators, non-instructional staff, Board of Education, families, and the community at large.
- **Achievement:** Continuous growth and improvement occurs for students and staff when there is use of best practice, an articulated/aligned curriculum, and pertinent data; **personal educational success requires investment and ownership.**
- **Recognition:** Acknowledging and celebrating successes, large and small, nurtures growth and a sense of community.

BOARD OF EDUCATION POLICY #1230 - PUBLIC PARTICIPATION AT BOARD MEETINGS

The Board of Education recognizes its responsibility to hear and respond to public comment, and therefore encourages public participation at Board meetings. There will be a specific agenda item at each Board meeting to provide an opportunity to address the Board.

Rules of Order In Public Meetings

- When a member of the public wishes to speak, he/she shall address the chair.
- If two or more persons wish to speak, the chair shall designate the person to speak first.
- The speaker shall give his/her name and address before proceeding further.
- All remarks shall be addressed to the chair.
- The speaker shall confine him/herself to the question under debate, and avoid comments of a personal nature.
- No person shall speak upon a subject more than twice, no more than five minutes each time, except by consent (of the Board).
- No person shall speak a second time until all have had a first chance to speak.
- The right to each individual to speak without interruption is paramount, provided they remain in accordance with these rules.
- No calls for expression of sentiment shall be made except upon request by the chair.